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**BAHASA INGGERIS**

**SPEAKING [SET 2]**

Kertas 3

Tiga Belas Minit

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- 1. Naskah pentaksir ini mengandungi **tiga** bahagian. Baca arahan bagi setiap bahagian sebelum dan semasa ujian dijalankan dengan teliti.*
- 2. Terdapat dua borang markah: satu untuk Pentaksir 1 (Interlocutor) dan satu untuk Pentaksir 2 (Assessor). Lengkapkan borang markah bagi setiap calon selepas selesai ujian.*

## General questions

## Part 1

3 – 4 minutes

*Phase 1***Interlocutor**

Good morning/ afternoon

I'm ... and this is my colleague ... She'll just listen to us.  
First of all, we'd like to know something about you.

	<b>Main questions</b>	<b>Back-up prompts</b>
Candidate A	What's your name? Thank you.	Should I call you ...?
Candidate B	And, what's your name? Thank you.	
Candidate A	Where do you live/ come from?	Do you live in ...?
Candidate B	How do you come to school? Thank you.	Do you come to school by ...?

*Phase 2***Interlocutor**

Now, I'm going to ask you about **your leisure time**.

*Select one or more questions from the list to ask the candidates.*

*Use candidates' names throughout.*

**Main questions**

What day of the week is your favourite?

How do you spend your leisure time?

What do you normally do when going on an  
outing with your friends?

Do you think you have enough leisure time? Why/  
Why not?

Thank you.

**Back-up prompts**

What day do you like?

What do you do during your free time?

What do you do when you go out with  
your friends?

Do you think the free time you have is  
too much or too little? Why/ Why not?

**Note:** Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that interlocutor needs to do.

- 1. Family tradition
- 2. Social media

**Part 2**  
3 – 4 minutes

**Interlocutor** In this part of the test, I’m going to give each of you a topic and I’d like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner’s topic.

(Candidate A), it’s your turn first. Here’s your task.  
*Place Part 2 booklet, open at Task 2A, in front of Candidate A.*

I’d like you to **talk about a family tradition**. First, you have some time to think about what you’re going to say.

*Allow candidate 20 seconds to prepare.*

**Candidate A**  
⌚ *approx. 20 seconds*

**Interlocutor** All right? You may start now.

**Candidate A** .....

⌚ *1 minute* *Back-up prompts to be used if necessary. Use prompts below. [the oblique ‘/’ is included to make it as a choice.]*

**What can you say about this point? Tell me about ... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.

(Candidate B), do you have a special family tradition? Why is it special?

**Candidate B** .....

⌚ *approx. 20 seconds*

**Interlocutor** Thank you. (Candidate A) Can I have the booklet, please? *Retrieve Part 2 booklet.*

*Place Part 2 booklet, open at Task 2B, in front of Candidate B.*

Now, (Candidate B), here’s your task. I’d like you to **talk about your favourite social media platform**. First, you have some time to think about what you’re going to say.

*Allow candidate 20 seconds to prepare.*

**Candidate B**  
⌚ *approx. 20 seconds*

**Interlocutor** All right? You may start now.

**Candidate B** .....

⌚ *1 minute* *Back-up prompts to be used if necessary. Use prompts below. [the oblique ‘/’ is included to make it as a choice.]*

**What can you say about this point? Tell me about ... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.

(Candidate A), what is your favourite social media platform? Why?

**Candidate A** .....

⌚ *approx. 20 seconds*

**Interlocutor** Thank you. (Candidate B) Can I have the booklet, please? *Retrieve Part 2 booklet.*

**Family tradition**

Talk about your family tradition.

You should say:

- what the tradition is
- who started the tradition
- what you like about this tradition
- if you think family traditions should be continued by future generations (why/ why not?)

**A social media platform**

Talk about your favourite social media platform.

You should say:

- which social media platform you like
- why you like it
- how it helps you with your studies
- if social media platforms bring negative impacts to students (why/ why not?)

Appreciation to mother

Part 3  
4 - 5 minutes

**Interlocutor** Now, I'd like you to talk about something together for about three minutes. The task will have two parts, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

**Mother is the most important person in a person's life.** Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some ways to show appreciation to mothers and a question for you to discuss. First, you have some time to look at the task.

**Candidate A & B** Allow candidates 20 seconds to prepare.  
⌚ approx. 20 seconds

**Interlocutor** Now, talk to each other about

**Candidate A & B** .....  
⌚ 2 minutes

Back-up prompts to be used if necessary.  
**What do you think (Candidate's name)? What about this (pointing to option)?**

**Interlocutor** Thank you. Now you have about a minute to decide together which is the best way to show appreciation to mothers

**Candidate A & B** .....  
⌚ 1 minute

**Interlocutor** Thank you. Can I have the booklet please? Retrieve Part 3 booklet.

You've been talking about why people use public transport, now let's hear your opinion on this. **In what ways, do gadgets change the way parents raise their children?**

- Select any one of the following prompts as appropriate:
- What do you think?
  - Do you agree?
  - How about you?

**Candidate A & B** .....  
⌚ 2 minutes

**Interlocutor** Thank you. (Candidate A & Candidate B). That's the end of the Speaking test.

**TASK 3**

