
BAHASA INGGERIS

SPEAKING [SET 3]

Kertas 3

Tiga Belas Minit

- 1. Naskah pentaksir ini mengandungi **tiga** bahagian. Baca arahan bagi setiap bahagian sebelum dan semasa ujian dijalankan dengan teliti.*
- 2. Terdapat dua borang markah: satu untuk Pentaksir 1 (Interlocutor) dan satu untuk Pentaksir 2 (Assessor). Lengkapkan borang markah bagi setiap calon selepas selesai ujian.*

General questions

Part 1

3 – 4 minutes

*Phase 1***Interlocutor**

Good morning/ afternoon

I'm ... and this is my colleague ... She'll just listen to us.
First of all, we'd like to know something about you.

| | Main questions | Back-up prompts |
|-------------|--|-------------------------------|
| Candidate A | What's your name? Thank you. | Should I call you ...? |
| Candidate B | And, what's your name? Thank you. | |
| Candidate A | Where do you live/ come from? | Do you live in ...? |
| Candidate B | How do you come to school? Thank you. | Do you come to school by ...? |

*Phase 2***Interlocutor**

Now, I'm going to ask you about **your leisure time**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

What day of the week is your favourite?

How do you spend your leisure time?

What do you normally do when going on an
outing with your friends?

Do you think you have enough leisure time? Why/
Why not?

Thank you.

Back-up prompts

What day do you like?

What do you do during your free time?

What do you do when you go out with
your friends?

Do you think the free time you have is
too much or too little? Why/ Why not?

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that interlocutor needs to do.

- 1. Birthday present
- 2. Favourite video game

Part 2
3 – 4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to **talk about the best birthday present you have ever received**. First, you have some time to think about what you're going to say.

Candidate A
⌚ *approx. 20 seconds*

Interlocutor All right? You may start now.

Candidate A

⌚ *1 minute* *Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]*

What can you say about this point? Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate B), what is the most special birthday present you have received? Why is it so special to you?

Candidate B
⌚ *approx. 20 seconds*

Interlocutor Thank you. (Candidate A) Can I have the booklet, please? *Retrieve Part 2 booklet.*
Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about your favourite video game**. First, you have some time to think about what you're going to say.

Candidate B
⌚ *approx. 20 seconds*

Interlocutor All right? You may start now.

Candidate B

⌚ *1 minute* *Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]*

What can you say about this point? Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate A), what is your favourite video game? Why?

Candidate A
⌚ *approx. 20 seconds*

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? *Retrieve Part 2 booklet.*

Birthday present

Talk about the best birthday present you have ever received.

You should say:

- what the present was
- who gave it to you
- what your reaction was when you received it
- if you think there are other ways to show appreciation other than giving a present (why/ why not?)

Favourite video game

Talk about a video game that you like to play.

You should say:

- what it is
- who do you play the video game with
- why you enjoy the video game
- if you think that spending too much time playing video games is bad for teenagers (why/ why not?)

Smart online shopper

Part 3
4 - 5 minutes

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Online shopping is a popular way of shopping nowadays. Place Part 3 booklet, open at Task 3, in front of the candidates. **Here are some ways how we can be a smart online shopper** and a question for you to discuss. First, you have some time to look at the task.

Candidate A & B Allow candidates 20 seconds to prepare.
⌚ approx. 20 seconds

Interlocutor Now, talk to each other about

Candidate A & B
⌚ 2 minutes

Back-up prompts to be used if necessary.
What do you think (Candidate's name)? What about this (pointing to option)?

Interlocutor Thank you. Now you have about a minute **to decide together which is the best way to be a smart online shopper.**

Candidate A & B
⌚ 1 minute

Interlocutor Thank you. Can I have the booklet please? *Retrieve Part 3 booklet.*

You've been talking about ways how we can be a smart online shopper, now let's hear your opinion on this. **In what ways do social media influence teenagers' shopping habit?**

- Select any one of the following prompts as appropriate:*
- **What do you think?**
 - **Do you agree?**
 - **How about you?**

Candidate A & B
⌚ 2 minutes

Interlocutor Thank you. **(Candidate A & Candidate B).** That's the end of the Speaking test.

TASK 3

