
BAHASA INGGERIS

SPEAKING [SET 1]

Kertas 3

Tiga Belas Minit

- 1. Naskah pentaksir ini mengandungi **tiga** bahagian. Baca arahan bagi setiap bahagian sebelum dan semasa ujian dijalankan dengan teliti.*
- 2. Terdapat dua borang markah: satu untuk Pentaksir 1 (Interlocutor) dan satu untuk Pentaksir 2 (Assessor). Lengkapkan borang markah bagi setiap calon selepas selesai ujian.*

General questions

Part 1

3 – 4 minutes

*Phase 1***Interlocutor**

Good morning/ afternoon

I'm ... and this is my colleague ... She'll just listen to us.
First of all, we'd like to know something about you.

	Main questions	Back-up prompts
Candidate A	What's your name? Thank you.	Should I call you ...?
Candidate B	And, what's your name? Thank you.	
Candidate A	Where do you live/ come from?	Do you live in ...?
Candidate B	How do you come to school? Thank you.	Do you come to school by ...?

*Phase 2***Interlocutor**

Now, I'm going to ask you about **your leisure time**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

What day of the week is your favourite?

How do you spend your leisure time?

What do you normally do when going on an
outing with your friends?

Do you think you have enough leisure time? Why/
Why not?

Thank you.

Back-up prompts

What day do you like?

What do you do during your free time?

What do you do when you go out with
your friends?

Do you think the free time you have is
too much or too little? Why/ Why not?

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that interlocutor needs to do.

1. Indoor game
2. Ambition

Part 2
3 – 4 minutes

Interlocutor

In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to **talk about an indoor game that you like**. First, you have some time to think about what you're going to say.

Allow candidate 20 seconds to prepare.

Candidate A
⌚ approx. 20 seconds

Interlocutor

All right? You may start now.

Candidate A
⌚ 1 minute

.....
Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g. Tell me about this point.)

Interlocutor

Thank you.
(Candidate B), what is an indoor game that you love to join? Why?

Candidate B
⌚ approx. 20 seconds

Interlocutor

Thank you. (Candidate A) Can I have the booklet, please? *Retrieve Part 2 booklet.*
Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about your ambition**. First, you have some time to think about what you're going to say.

Allow candidate 20 seconds to prepare.

Candidate B
⌚ approx. 20 seconds

Interlocutor

All right? You may start now.

Candidate B
⌚ 1 minute

.....
Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g. Tell me about this point.)

Interlocutor

Thank you.
(Candidate), what is your ambition? Why?

Candidate A
⌚ approx. 20 seconds

Interlocutor

Thank you. (Candidate B) Can I have the booklet, please? *Retrieve Part 2 booklet.*

Indoor game

Talk about an indoor game that you like to play during leisure time.

You should say:

- what the game is
- who do you play the game with
- why you enjoy the game
- why playing games is important in our life

Ambition

Talk about who do you want to be in the future.

You should say:

- what your ambition is
- who inspires you
- what skills do you need for the job
- if you think it is important to go to have a university degree to get a good job (why/ why not?)

Healthy lifestyle

Part 3
4 - 5 minutes

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

In this fast-paced world, it is important to maintain a healthy lifestyle. Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some ways to maintain a healthy lifestyle and a question for you to discuss. First, you have some time to look at the task.

Candidate A & B Allow candidates 20 seconds to prepare.
⌚ approx. 20 seconds

Interlocutor Now, talk to each other about **the ways people can maintain a healthy lifestyle.**

Candidate A & B
⌚ 2 minutes

Interlocutor Thank you. Now you have about a minute **to decide together on which are the two best ways to maintain a healthy lifestyle.**

Candidate A & B
⌚ 1 minute

Interlocutor Thank you. Can I have the booklet please? Retrieve Part 3 booklet.

You've been talking about ways to maintain healthy lifestyle, now let's hear your opinion on this. **To what extent having a best friend influence a student's wellbeing?**

- Select any one of the following prompts as appropriate:
- **What do you think?**
 - **Do you agree?**
 - **How about you?**

Candidate A & B
⌚ 2 minutes

Interlocutor Thank you. (Candidate A & Candidate B). That's the end of the Speaking test.

TASK 3

