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**BAHASA INGGERIS**

**SPEAKING [SET 4]**

Kertas 3

Tiga Belas Minit

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- 1. Naskah pentaksir ini mengandungi **tiga** bahagian. Baca arahan bagi setiap bahagian sebelum dan semasa ujian dijalankan dengan teliti.*
- 2. Terdapat dua borang markah: satu untuk Pentaksir 1 (Interlocutor) dan satu untuk Pentaksir 2 (Assessor). Lengkapkan borang markah bagi setiap calon selepas selesai ujian.*

## General questions

## Part 1

3 – 4 minutes

*Phase 1***Interlocutor**

Good morning/ afternoon

I'm ... and this is my colleague ... She'll just listen to us.  
First of all, we'd like to know something about you.

	<b>Main questions</b>	<b>Back-up prompts</b>
Candidate A	What's your name? Thank you.	Should I call you ...?
Candidate B	And, what's your name? Thank you.	
Candidate A	Where do you live/ come from?	Do you live in ...?
Candidate B	How do you come to school? Thank you.	Do you come to school by ...?

*Phase 2***Interlocutor**

Now, I'm going to ask you about **your leisure time**.

*Select one or more questions from the list to ask the candidates.*

*Use candidates' names throughout.*

**Main questions**

What day of the week is your favourite?

How do you spend your leisure time?

What do you normally do when going on an  
outing with your friends?

Do you think you have enough leisure time? Why/  
Why not?

Thank you.

**Back-up prompts**

What day do you like?

What do you do during your free time?

What do you do when you go out with  
your friends?

Do you think the free time you have is  
too much or too little? Why/ Why not?

**Note:** Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. A favourite gadget  
2. Healthy habit

Part 2  
3 – 4 minutes

<p><b>Interlocutor</b></p>	<p>In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.</p> <p>(Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i></p> <p>I'd like you to <b>talk about your favourite gadget</b>. First, you have some time to think about what you're going to say.</p>
<p><b>Candidate A</b> ⌚ approx. 20 seconds</p>	<p><i>Allow candidate 20 seconds to prepare.</i></p>
<p><b>Interlocutor</b></p>	<p>All right? You may start now.</p>
<p><b>Candidate A</b> ⌚ 1 minute</p>	<p>..... <i>Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]</i></p> <p><b>What can you say about this point? Tell me about ... (e.g. Tell me about this point.)</b></p>
<p><b>Interlocutor</b></p>	<p>Thank you. (Candidate B), what is your favourite gadget? Why?</p>
<p><b>Candidate B</b> ⌚ approx. 20 seconds</p>	<p>.....</p>
<p><b>Interlocutor</b></p>	<p>Thank you. (Candidate A) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i> <i>Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i></p> <p>Now, (Candidate B), here's your task. I'd like you to <b>talk about a healthy habit that you do</b>. First, you have some time to think about what you're going to say.</p>
<p><b>Candidate B</b> ⌚ approx. 20 seconds</p>	<p><i>Allow candidate 20 seconds to prepare.</i></p>
<p><b>Interlocutor</b></p>	<p>All right? You may start now.</p>
<p><b>Candidate B</b> ⌚ 1 minute</p>	<p>..... <i>Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]</i></p> <p><b>What can you say about this point? Tell me about ... (e.g. Tell me about this point.)</b></p>
<p><b>Interlocutor</b></p>	<p>Thank you. (Candidate A), what is your healthy habit? Why do you do that?</p>
<p><b>Candidate A</b> ⌚ approx. 20 seconds</p>	<p>.....</p>
<p><b>Interlocutor</b></p>	<p>Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i></p>

**A favourite gadget**

Talk about your favourite gadget.

You should say:

- what the gadget is
- how you got the gadget
- why you think it is better than other gadget
- if you think schools should allow students to bring gadgets (why/ why not?)

**Healthy habit**

Talk about a healthy habit that you do.

You should say:

- what the habit is
- how often you do it
- what the benefits are
- if you think people nowadays rarely practice healthy habits (why/ why not?)

Use of the Internet

Part 3  
4 - 5 minutes

**Interlocutor** Now, I'd like you to talk about something together for about three minutes. The task will have two parts, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

**The Internet is widely used in our daily life.** Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some reasons why people use the Internet and a question for you to discuss. First, you have some time to look at the task.

**Candidate A & B** Allow candidates 20 seconds to prepare.  
⌚ approx. 20 seconds

**Interlocutor** Now, talk to each other about

**Candidate A & B** .....  
⌚ 2 minutes

Back-up prompts to be used if necessary.  
**What do you think (Candidate's name)? What about this (pointing to option)?**

**Interlocutor** Thank you. Now you have about a minute to decide together which is the most popular reason people use the Internet?

**Candidate A & B** .....  
⌚ 1 minute

**Interlocutor** Thank you. Can I have the booklet please? Retrieve Part 3 booklet.

You've been talking about ways how we can be a smart online shopper, now let's hear your opinion on this. **In what ways has the Internet transform the way of teaching and learning?**

- Select any one of the following prompts as appropriate:
- What do you think?
  - Do you agree?
  - How about you?

**Candidate A & B** .....  
⌚ 2 minutes

**Interlocutor** Thank you. (Candidate A & Candidate B). That's the end of the Speaking test.

**TASK 3**

